**IO3.G – Guidelines to Create the Module Contents**

IPB and ULS *should develop the modules of the Training Package and the schools should contribute as defined in the template “WP3.F - Table of Contents”.*

Each Module should include:

* Text outlining the main concepts
* Multimedia materials (e.g. Video / Presentations / Audio file) outlining the contents in an accessible and motivating way
* Bibliographic references to be used to in depth the main concepts
* Examples and case scenarios to further clarify the issue
* Test for self-evaluation.

*Please see below.*

**Title of the Module**

*The users will have a list of questions they think the module should answer to.*

*e.g. This module will enable me to answer the following questions:*

* *…..*
* *…..*
* *…..*
* *…..*
* *…..*

*Please flag the questions you think you already know the answer.*

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| **Introduction** |
| *Please briefly summarize the contents of the module and present it with a 3/4 minutes video* |

*Please copy and paste the following 2 tables for each one of the learning unit.*

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| **Title of Learning Unit** |
| *Please make sure the length of the text is around 400-500 words.**Text can include pictures, links to YouTube videos and podcast.* |

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| **Bibliographic References and Online Resources** |
| *For each chapter, please mention at least 10 among bibliographic references and online resources.* *The structure to be used for the online resources is the following**Title of the resource (link)**Description of the resource (around 20 - 30 words)**Example***Pedagogical Documentation: Why? When? Who? What? Where? How?**<https://tecribresearch.blog/2015/05/17/pedagogical-documentation-why-when-who-what-where-how/>This article offers several definition related to the documentation process and defines several aspects related to it.*The structure to be used for the bibliographical reference is the following:** *Author (s) (Surname, n.) (year). Title of the article, Name of journal, Issue (volume), Pages, doi*
* *Author(s). (year). Title of work (edition). Publisher, doi*

***Example****Geissdoerfer, M., Savaget, P., Bocken, N. M., & Hultink, E. J. (2017). The Circular Economy – A new sustainability paradigm? Journal of Cleaner Production, 143, 757–768. doi:* [*https://doi.org/10.1016/j.jclepro.2016.12.048*](https://doi.org/10.1016/j.jclepro.2016.12.048) |

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| **Case Scenario** |
| *For each module, please produce a case scenario related to the contents.* |

*At the end of the module, the users will have the possibility to update the answers to the initial questions.*

Before this module I was able to answer the following questions:

*The system reports the answer given at the beginning of the module.*

Now that I completed the module, I am able me to answer the following questions:

|  |  |  |  |
| --- | --- | --- | --- |
| Question (*The questions are the same ones answered before the module)* | I can answer the question | I thought I was able to answer the question, but now I have a better knowledge | I am not able to answer the question |
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